





Community Meeting #3

ATHEY CREEK MIDDLE SCHOOL AT DOLLAR STREET

June 25th, 2020 6:00pm Webinar

OUR AGENDA FOR THIS EVENING

- Community Meeting #2 Survey
- Site Consultant Report Status
- Design Update
- "Why Build This School at the Dollar Street Site?"
- Break-Out Sessions (30min + 10min share back)
- Schedule & Next Steps





LISTENING SESSIONS

3J Consulting

Community Planning and Public Involvement



Steve Faust
Community Engagement



Andrew Tull
Land Use Planner



COMMUNITY MEETING #2 SURVEY

1. Did this presentation answer your questions about the factors that led to a school on Dollar Street?

78% say questions were answered/partially answered 22% say questions were not answered

- Why not expand at Athey Creek?
- What has changed since 1990s?
- Why build here when enrollment increases come from Wilsonville?
- Is there a cost/benefit analysis? What are the benefits for students?
- Inadequate community engagement, including bond measure
- Questions about Arts and Technology High School







Do you have questions or feedback about the topography, and size and suitability of the site for a new middle school?

Topography: 60% have no questions; 40% have questions/feedback Size and suitability: 45% have no questions; 55% have questions/feedback

- Pleased with size and location
- Site is too small; won't have amenities of Athey Creek
- How many of the 22 acres are buildable?
- Concern that soils and slopes are unsafe; cause erosion and runoff
- Is it too costly to develop? (tree removal, grading, wetlands)
- Preserve trees, wildlife habitat and community amenity
- Integrate school with the landscape







Do you have questions or feedback regarding street improvements, site buffers, and the access road?

Street improvements/site buffers: 43% have no questions; 57% have questions/feedback

Access road: 39% have no questions; 61% have questions/feedback

- Traffic congestion on Willamette Falls Drive
- Traffic (cut-through and drop-off) and traffic control on Dollar Street
- Access road improves neighborhood access; kids can walk and bike
- Concern about access road and site entrances
- Street improvements extent, timing, funding, and land needs
- Concern about construction staging and impacts
- Will buffers retain existing trees?







Do you have questions or feedback about the possible site elements?

46% have no questions; 54% have questions or feedback

- Need to see site design and layout
- Concern about parking on Dollar Street, Willamette Falls Drive, and River Heights Neighborhood
- Concern about the field lights, noise, hours of operation
- Relationship with parking and fields at Fields Bridge Park?
- Concern about building height
- Athey Creek/Dollar Street comparison
- What are the community benefits/amenities?







Do you have questions or feedback regarding the site's history, including its past agricultural uses?

23% still have questions or feedback

- Preserve historic resources; conduct archaeological study
- Preserve the local ecosystem; protect wildlife habitat





Do you have questions or feedback about the project timeline and process?

66% of respondents have no questions; 34% have questions or feedback

- What is driving the timeline?
- Should the process be delayed due to COVID-19?
- Delay the process for more community outreach
- What is the timing of permits, city council review, ground-breaking, and school opening?





OTHER QUESTIONS

Additional community questions or feedback:

- Make site studies available to the public: archaeological, arborist, geotechnical, traffic
- Make outreach and survey results available





SITE CONSULTANT REPORT STATUS

NEW MIDDLE SCHOOL – PROJECT MANAGER



Angela Caffrey
Sr. Construction Project Manager



- CBRE / Heery provides construction management services for the 2019 Bond projects
- CBRE / Heery has partnered with WLWV on several past bonds and helped to build several schools in the District

CBRE HEERY

2 Centerpoint Dr, Suite 205 Lake Oswego, Or 97035 503-431-6180 https://heery.com/







SITE CONSULTANT REPORT STATUS

- Archeological Consultants Willamette Cultural Resource Associates
 - Application submitted to State Historic Preservation Organization (SHPO) Grand Ronde Tribe has been consulted.
- Wetland Biologist & Wildlife Consultant Pacific Habitat Services
 - Wetland investigation completed. Wildlife investigation and Habitat Conservation Area review in process.
- **Arborist** The Pacific Resources Group
 - Tree survey completed. Report of findings distributed to City Arborist.
- **Geo-Technical Engineers** *GeoDesign Inc.*
 - Site borings and infiltration tests completed. Geo-technical report in process
- Environmental Consultant PBS Environmental
 - Environmental site assessment and survey completed. Final report in process
- Traffic Study DKS Associates Traffic Study data, survey, and research in process.







DESIGN UPDATE

DESIGN UPDATE

IBI GROUP ARCHITECTS





Rebecca Stuecker AIA, ALEP



IBI Group 907 SW Harvey Milk St. Portland, OR 97205

https://ibigroup-edpnw.com/





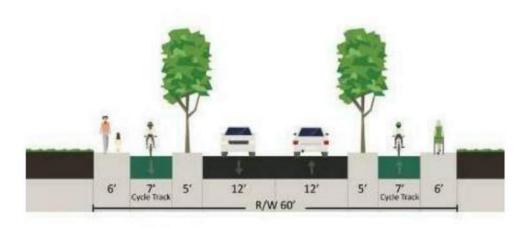






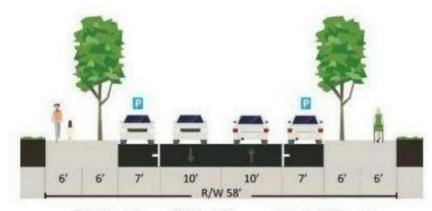


DESIGN UPDATE



Minor Arterial without Median/Center Lane





34-foot Local (Parking on Both Sides)

DOLLAR STREET IMPROVEMENTS

















































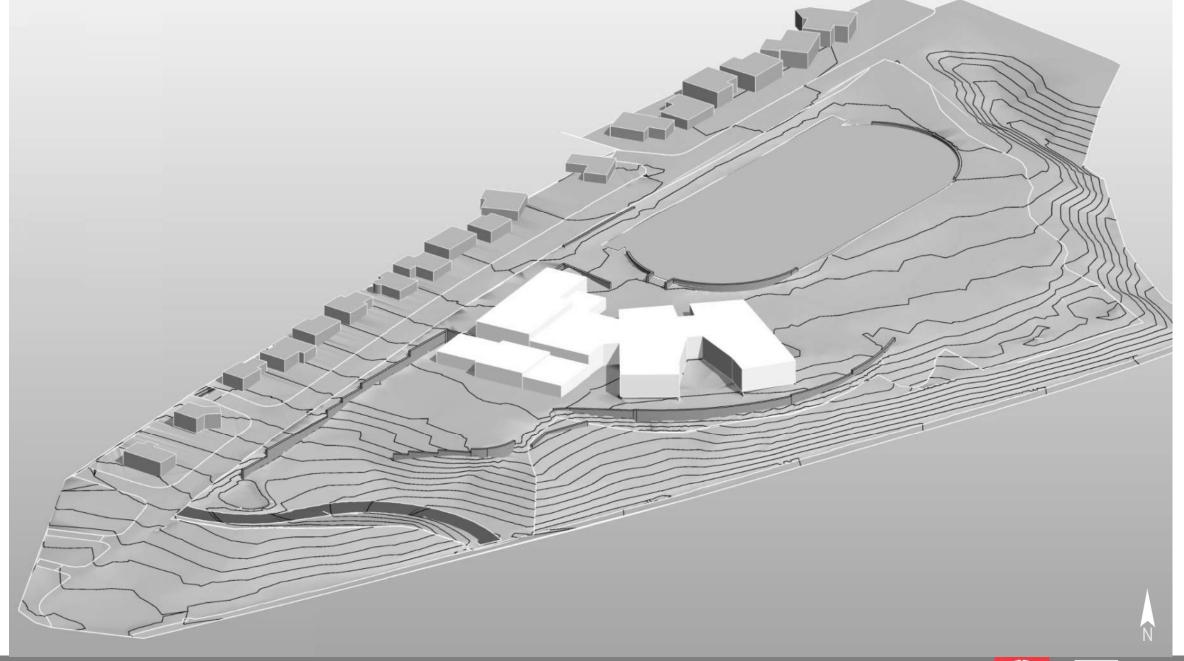








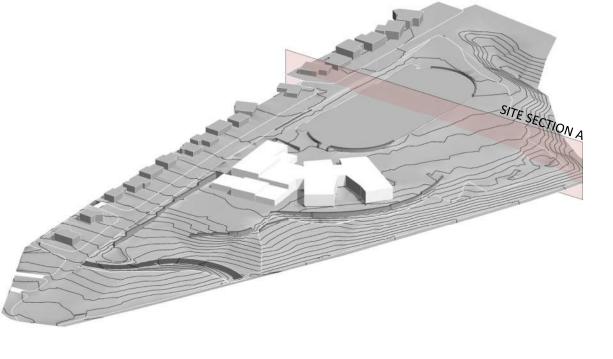


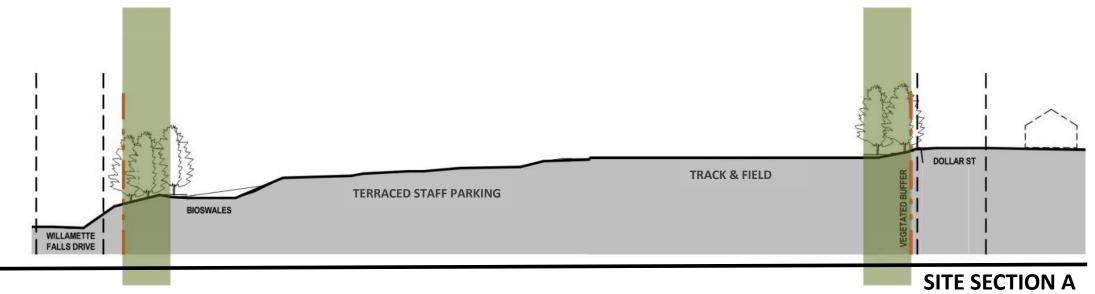








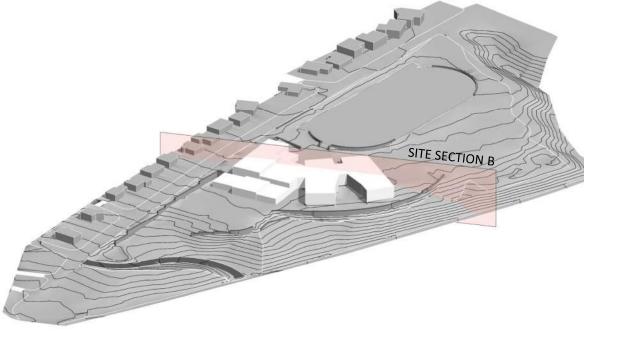


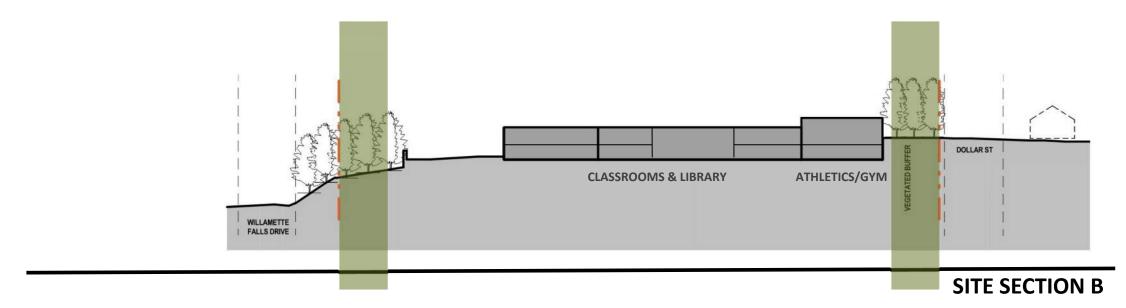














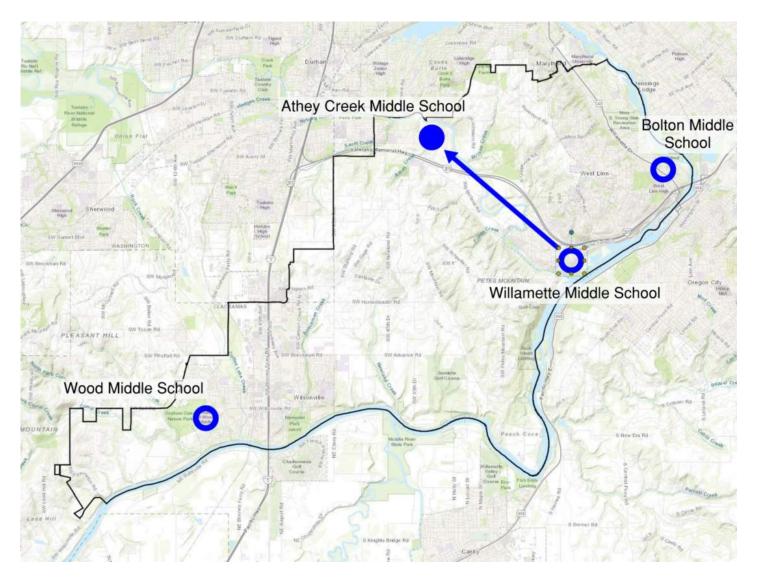




"Why Build This School at the Dollar Street Site?"

DISTRICT MIDDLE SCHOOL ADJUSTMENTS

Willamette Middle School to Athey Creek Middle School



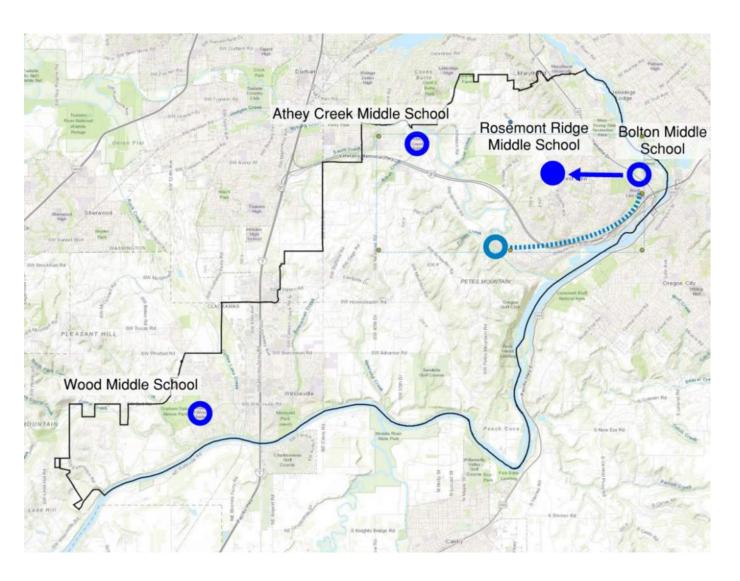






DISTRICT MIDDLE SCHOOL ADJUSTMENTS

Bolton Middle School to Rosemont Ridge Middle School

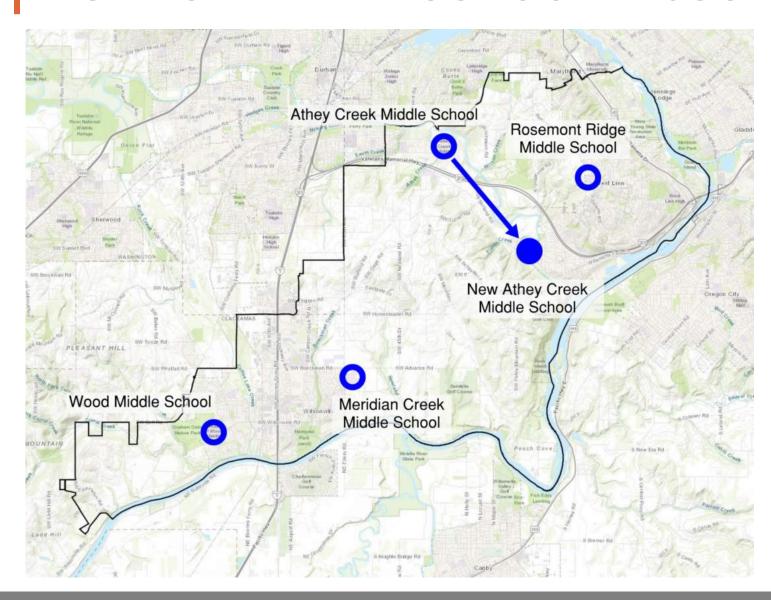








DISTRICT MIDDLE SCHOOL ADJUSTMENTS

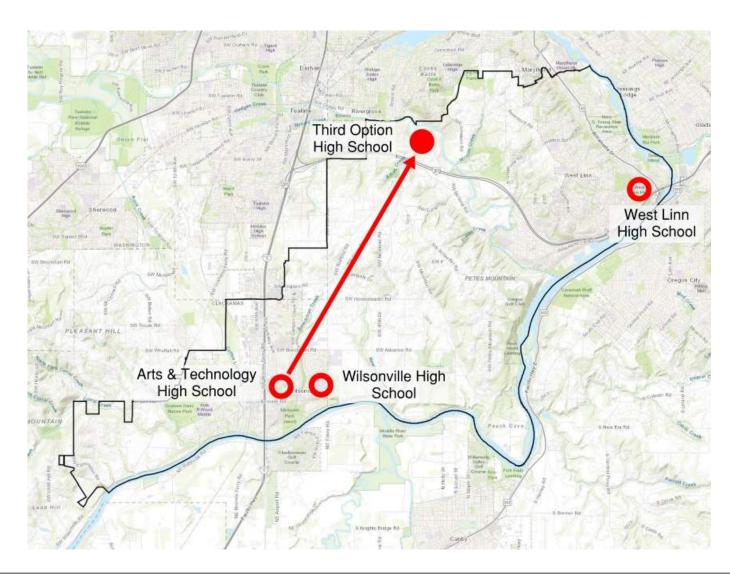


Athey Creek Middle School to Dollar Street Site





DISTRICT HIGH SCHOOL ADJUSTMENTS



Arts & Technology High School to Third Option High School

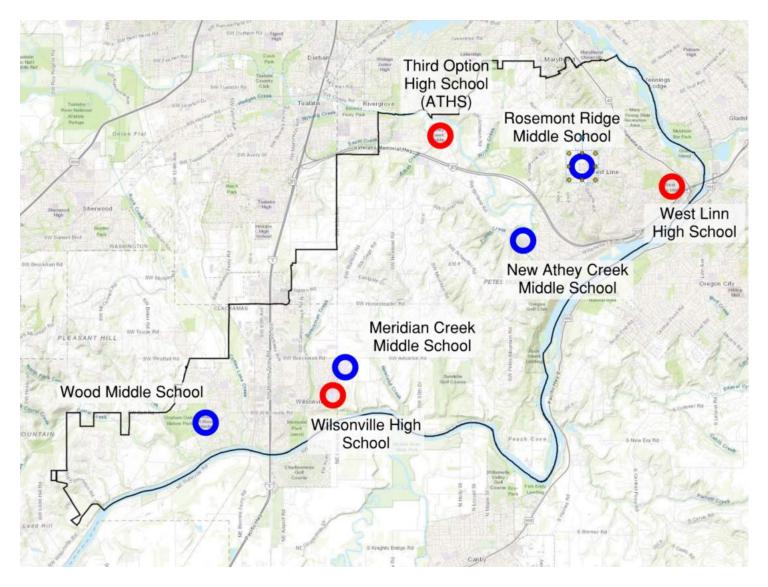




DISTRICT SECONDARY SCHOOLS

Fall 2023

Secondary schools balanced across the district at the completion of the bond







BREAK OUT SESSIONS

BREAK OUT SESSIONS



Given what you've learned in this presentation, what are some **opportunities** and **challenges** related to the following:

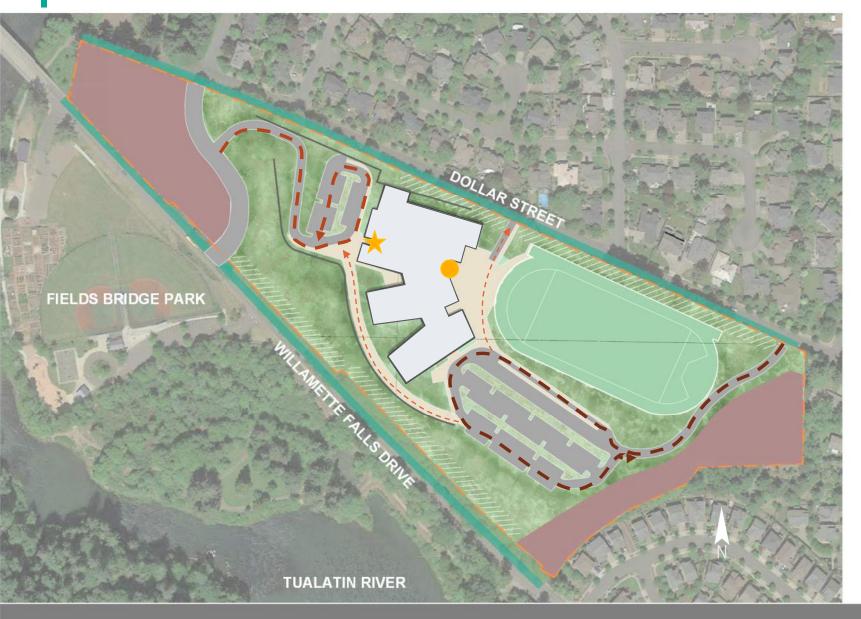
- Driveways, Connector Road and Parking Lots
- 2. Building Location
- 3. Athletic Field & Track Location







BREAK OUT SESSIONS SHARE BACK



Given what you've learned in this presentation, what are some **opportunities** and **challenges** related to the following:

- 1. Driveways, Connector Road and Parking Lots
- 2. Building Location
- 3. Athletic Field & Track Location

All information from the break out sessions is being recorded and will be used to update the Q&A document found on the bond website.

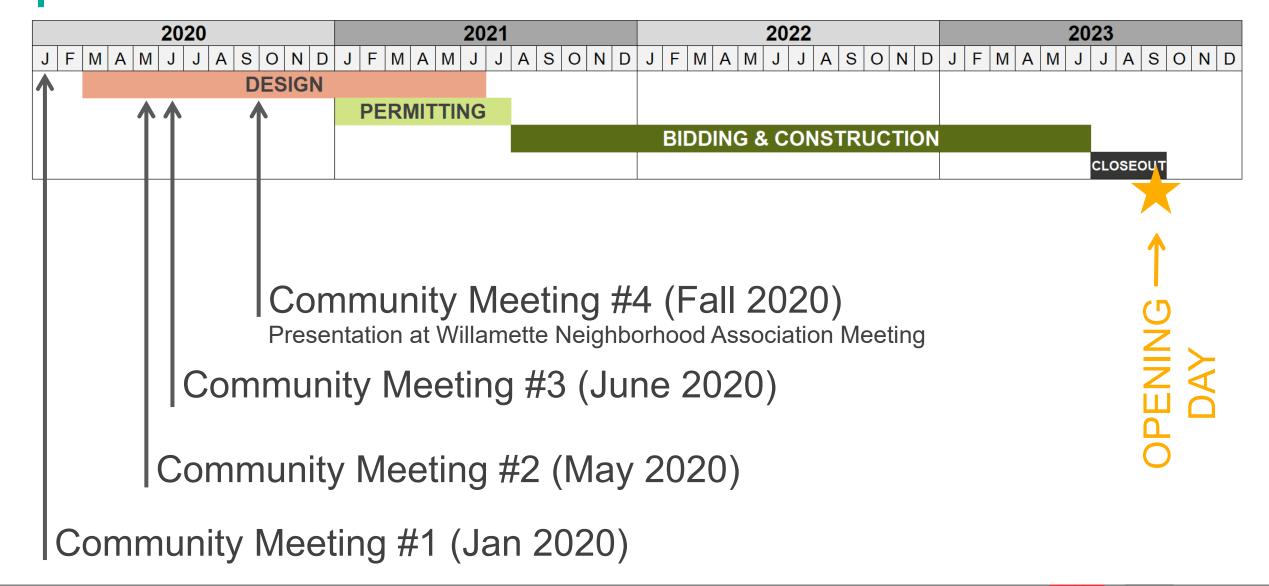






NEXT STEPS

NEXT STEPS

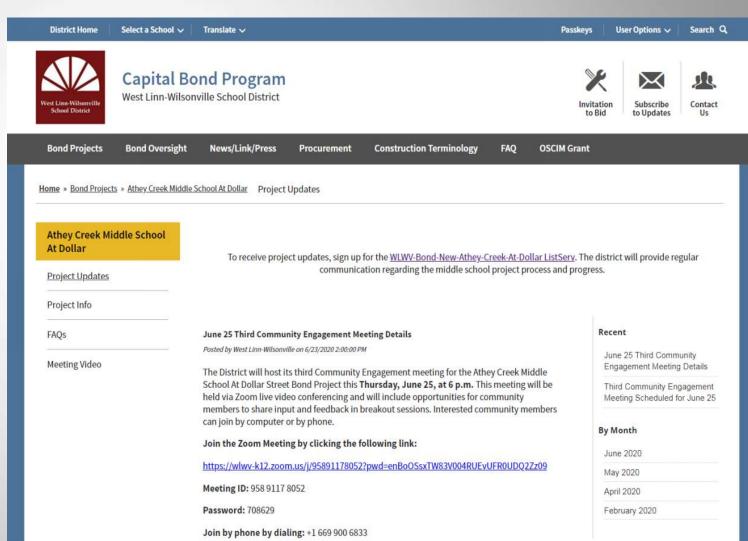






Keep Informed with Project Updates

- Sign up for the WLWV-Bond-New-Athey-Creek-At-Dollar ListServ. To sign up, go to https://listserv.wlwv.k12.or.us/self-service/ or visit the district or bond website.
- The District will provide project developments, community meeting announcements, and other pertinent project information through the Bond ListServ.
- Visit the Bond Website for answers to frequently asked questions: (https:/www.wlwv.k12.or.us/Domain/1963)



THANK YOU

3J Consulting

How to reach us:

Steve Faust steve-faust@3j-consulting.com

Visit the Bond website for answers to frequently asked questions and to take the survey

https:/www.wlwv.k12.or.us/Domain/1963

Steve Faust
Community Planning Director

